



APRICOT

Attentive Parental Education for Wise Being and co-being in Changing Times No. 2019-1-LT01-KA204-060481

Collection of APRICOT stories

This is a collection of narrative and digital testimonies (stories) of adult educators, parents and grandparents personal experience of applying media and digital literacy skills in daily practice – focus on being mindful of what we see in the media and how to interact critically with the information we are presented with. The testimonies also focus on how Critical Digital Literacy can be used to help keep children safe and able to distinguish what is true and what is false and/or manipulative in social media. It was developed 20 stories – each project partner presented 5 stories, 1 of them is subtitled or soundtrack in English.



Apricot Training Management, UK

Story 1: Online activity

Themes: online safety; internet searches; online videos; independent use of technology; family conversations

Story 2: Video WhatsApp worries WS

Themes: social media use, addictive nature social media, limiting screen time

Story 3: Halloween fun

Themes: internet search engines; reputable websites; positive application of knowledge

Story 4: Computer games

Themes: positive experiences; computer games; screen time; online safety

Story 5: Parental control settings

Themes: parental controls; screen time; the importance of parent-child conversations