

FEBRUARY 2022

Supporting marginalized young adults to enter labour market through Mentoring Model

NEWSLETTER #2

ERASMUS + STRATEGIC PARTNERSHIP FOR
INNOVATION IN ADULT EDUCATION
PROJECT

2020-1FR01-KA204-079859 - ENTER



With the support of the
Erasmus+ Programme
of the European Union



The project's team

Since September 1, 2020, a consortium of 7 partners started the *Erasmus+ Strategic Partnership for Innovation in Adult Education* project, number: 2020-1FR01-KA204-079859 - **ENTER: Supporting marginalized young adults to enter the labor market through innovative Career Mentoring Model.**

The project is coordinated by **Eurotracks** (France). Partners of the project are as follows: **Asociacija MINTIES BITES** (Lithuania), **Skref fyrir Skref ehf /Step by step** (Iceland), **APRICOT Training Management LTD** (United Kingdom), **STANDOutEdu LTD** (Cyprus), **Association "To Preserve the Woman"** (Bulgaria), **Center za dopisno izobrazevanje Univerzum** (Slovenia).

Welcome to our second newsletter

In this newsletter, you can read about:

- The ENTER project: what it is, the expected results, how those results will be produced;
- The transnational meeting in Iceland held in December 2021;
- The progress made in the development of IO1: *Guidelines for Career-Focused Mentoring*;
- The activities planned for IO2: *Training material for training of adult educators-mentors*;
- The upcoming Learning Teaching Training activity in May 2022.



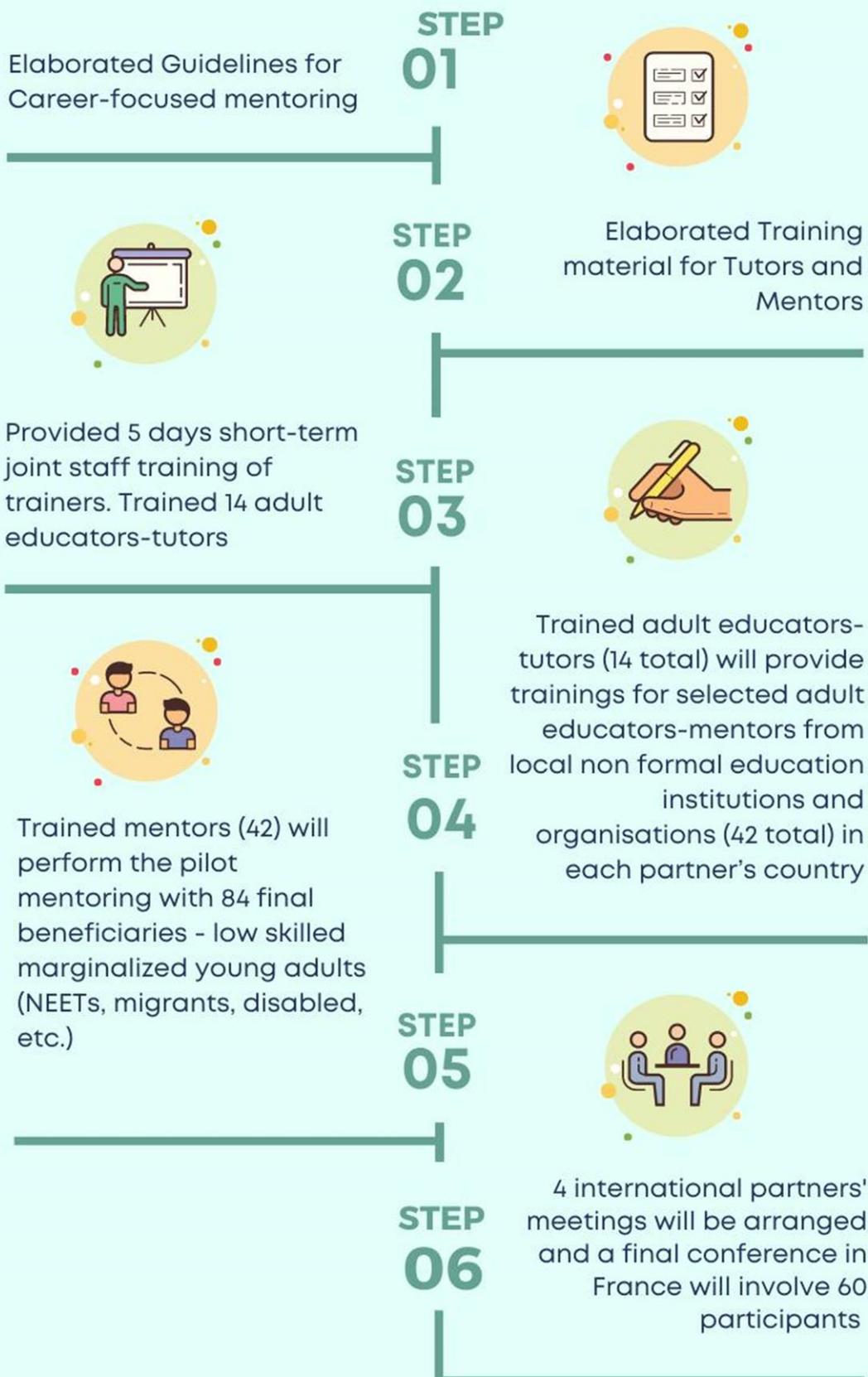
The ENTER project coordinator, **EUROTRACKS**, created a nice overview of the project through the infographics below. They were posted on the project's [Facebook page](#) in October 2021.

Thank you Loeiza



Intellectual outputs *Results*

 Innovative career mentoring methodology	 To facilitate access to upskilling pathways and extend learning offers
 Extending competences	 To professionalize adult educators and enable them to support individual career development and aspirations of low skilled marginalized young adults to overcome skills mismatches in high demanding labour market
 Fostering employability, socioeducational and personal development of low skilled marginalized young adults with new tools	 To acquire and develop their high-quality career management skills and competences
 Elaborating tools for the assessment of soft/transversal skills and training tutors on how to interpret the psychometrics, understand an individual's soft skills, work role preferences and learning styles etc.	 To improve employability of target groups
 Extending adult educators' services with innovative curricula and methodology for career mentoring	 To support low skilled marginalized young adults who lack of appropriate vocational and social skills and thus increase their social exclusion since they are at high risk of long-lasting unemployment, isolation or deviancy



First Transnational Meeting



On the 7th and 8th of December 2021, **Step by Step Iceland** hosted the *first transnational meeting*.

Project managers from Eurotracks, Asociacija MINTIES BITES, CDI Univerzum, and Association “To Preserve the Woman”, joined Step by Step at the Lighthouse Inn in Sandaerði for the face-to-face meeting.

Partners representing STANDOutEdu and APRICOT Training Management LTD joined the meeting via Zoom, as their traveling plans were affected by Covid19 travel restrictions.

The meeting served several purposes: project planning and status update, as well as team building. The partners shared cultural experiences with the unique character of Iceland and declared to have achieved a greater team feeling at the end of the meeting.

Videos and pictures from the meeting can be found on the [ENTER Facebook page](#).



DEVELOPMENT OF THE PROJECT

ENTER is moving forward

1 During the transnational meeting in Iceland, the partners reviewed the last details regarding the IO1: Guidelines for Career-Focused Mentoring. Asociacija MINTIES BITES, the coordinator of this output, is now editing and preparing the document for publication. The partners will be translating the guidelines into national languages in the next month.

2 The meeting in Iceland also marked the kick-off of IO2: Training material for training of adult educators-mentors. With Apricot as coordinating partner for this output, the consortium divided the four modules between them with two partners responsible for the development of each module. To ensure quality of this output, each module will be peer-reviewed by one or two of the other partners before feedback via two testing phases – a joint staff training event and training of the mentors.

3 The six months extension of the project activities resulted in slight delays across the board. Covid19 had a great impact on all the partner organizations as well as in the ability to hold timely meetings. One such impact is the delay of the Joint Staff Training Event (C1). This will now be held in Loughborough (UK) on 17-19 May 2022. During the event, staff from the partner organisations will: (1) be trained by Apricot in the use of the *Self Awareness Diagnostic Tool*; (2) be familiarised by each other in the *Guidelines for Career-Focused Mentoring*; (3) be trained by each other to use the *Mentor Training Modules* each has developed; (4) plan the mentor training and piloting activities. After the event, the partners will finalise and translate the training material before the training and piloting activities in their respective countries.

**Until next time,
Hansina and Diana
Step by Step Iceland**



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